

# PE 260 Practicum Experience in Physical Education Spring 2019

## Contact Information:

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Office Hours: By appointment only

## Credits and Meetings:

Credit Hours: 3

Course Days: (PED 260) Tue. 6:00p-8:30p

Course Location: HEC 116

## Text and Materials:

### Required Text

Rink, Judith E. (2013). Teaching Physical Education for Learning, 7th<sup>h</sup> ed. McGraw-Hill Co.

SHAPE America. (2014). National Standards & Grade-Level Outcomes for K-12 Physical Education.  
Champaign, IL: Human Kinetics. (**purchase**)

### Other Materials

3 Ring Binder

Proper Teaching Attire (including clean gym shoes)

A device in which to record, view and download video

## Course Objectives:

Upon successful completion of this course, the candidate will be able to:

1. Understand and demonstrate the pedagogical aspects of teaching physical education.
  - a. Learning environment
  - b. Instructional delivery
  - c. Factors influencing student learning
  - d. Teacher effectiveness
  - e. Teaching strategies
  - f. Content development
  - g. Teacher and student assessment
2. Value student learning as a primary purpose of teaching
3. Demonstrate knowledge on teaching as a professional endeavor
  - a. Reflective teaching
  - b. Professional development
  - c. Continuous learning
  - d. Characteristics of an effective teacher
  - e. Advocacy
  - f. SHAPE America and InTASC Teaching Standards
4. Utilize technology to analyze behavior and content development.

## **Conceptual Framework:**

The *Practicum Experience in Physical Education* course is required in the physical education concentration for teacher certification. The purpose of this course is to develop knowledge related to the generic aspects of effective instruction as applied to physical education. Upon completion of this course, the candidate will demonstrate knowledge of instruction and program implementation by applying pedagogical practices appropriate to a physical education setting. The course will examine developmentally and instructionally appropriate practices in physical education. The candidate will utilize technology to assist in the delivery of instruction and the analysis of their instructional practices. This will be enhanced through class observations, and field experiences.

Course Expectations:

1. Get involved and immersed in the topics, they are important to your success as a teacher. Furthermore, to do well in this course, you must be immersed in the material, read all the assignments and chapters, be knowledgeable about the concepts and think reflectively.
2. The text chapter will provide the background information that will drive class discussion - the information in the text will be integrated into the class discussion, but will not be the sole reference for discussion.
3. All assignments must be typed, supported by MS Word and turned in on time. No late work or work placed in the wrong drop box will be accepted or graded (***any major issues with work completion MUST be discussed with me PRIOR to due date***).
4. Assessments will be frequent; some will be informal, some formal. Some will be in the form of class discussion and sharing ideas.
5. Professionalism- students should conduct themselves as if they are already teachers in the field. Final Grades are adjusted based on professional conduct.
6. Attendance - see course policy below addressing attendance.
7. Please wear or bring athletic shoes to class as we will be active during the course.
8. Weekly attendance and promptness are required in your practicum observation with an area physical education teacher - This course may not be successfully completed without fulfilling all practicum requirements (weekly hours, reflections, forms/logs etc.)
9. If issues arise regarding attendance, work completion or assignment expectations please communicate with me. Communication with be key throughout this course.

## **Professional Teaching Expectations:**

- The Stevens Point Area Schools can be utilized as well as other surrounding districts. We are guests of the area schools and should always behave and dress accordingly. In a word - professionally.
- Dress Code for Practicum
  1. Dress appropriately for the activity of the day.
  2. Appropriate, professional looking hats may be worn when class is outside only. Always wear a jacket, hat, gloves and other appropriate clothing for the weather if going outside.
  3. Maintain good personal hygiene
  4. All clothes must be clean and free of stains, holes, rips and should fit properly. Tuck in most shirts. Tops must cover back when you lean over—please, no underwear may be visible! Avoid wearing form fitting pants (like yoga pants). Shirts may not have inappropriate language, logo, or innuendo. Cover all visible tattoos when teaching children.
  5. When observing in the area schools, you are required to wear professional looking attire. Polo shirts, and UWSP shirts and sweatshirts are appropriate. No jeans or sweatpants are to be worn during observation. Remember, you are representing an institution of higher education.

6. Before each visitation, please check in at the school office, and be early for your assignment.
7. Think before you act: touching students w/out permission, appropriate language, picking your nose, etc. Children are also watching!!

### **Course Assignments / Requirements: 260**

#### **1. Assessments**

- Quizzes and Assignments..... 120 points
- 1 Exam..... 100 points

#### **2. Assignments (Check course calendar for due dates & time)**

- Objectives Worksheet.....20 points

Candidates will be given a worksheet which will have them create three objectives (psychomotor, cognitive, and affective). Students will be assessed based on the quality of the behavior, condition, and criteria as well as the developmental appropriateness of the objective. More information to come during lecture.

- 4 Lesson Plans.....100 points

Candidates will create four full lesson plans over the course of the semester. The lessons will consist of two elementary plans (one grades K-2 and one grades 3-5) and two secondary plans (one grades 6-8 and one grades 9-12). Each lesson will be uploaded to the correctly listed dropbox on Canvas. See the course calendar for due dates. Lesson plan template, guide, and rubric all located on Canvas.

- Teaching Theory Presentation.....30 points

Candidates will be given a teaching theory which they will have to research and present on during lecture. Presentations should last between 5 and 10 minutes and will cover the definition of the teaching theory, the creator, and how the theory can be applied to the physical education setting. Upon completion of the presentation, students will upload their google slideshow to the PHED 260 Google Drive folder. At the end of the semester, students will copy the folder to their own personal Google Drive. Presentation Guide and Rubric located on Canvas.

- Teaching Presentation.....50 points

Candidates will select two sequential activities from one of the four lessons created earlier in the semester to teach to their classmates. Each activity should be no more than 5 minutes for a total of a 10-minute presentation. The emphasis of the presentation will be to create a standards-based learning experience in which the activities are developmentally appropriate and include: Task instruction, learning cues (refinements), task extensions, and task applications. The presentation will be video recorded and uploaded to the UWSP YouTube channel for reflection.

- Teaching Commentary.....50 points

Candidates will use the video recording of their teaching presentation to evaluate and justify the planning and teaching strategies utilized within their teaching presentation. The emphasis of this assignment is for students to be able to utilize teaching theory to support and justify the planning and teaching choices while also evaluating the developmental appropriateness of the activities for **ALL** students.

### 3. Practicum Experience

Requirements for Practicum hours: Candidates will spend twenty-four (24) hours observing physical education teachers in the local schools. The observations will be split: 12 hours of observation at the K-6 level, time should be split between K-2 and 3-5(6); 12 hours of observation at the (6)7-12 grade level, split equally between (6)7-9 and 10-12. A total of 24 hours must be completed during the semester and documented with appropriate UWSP placement forms. If you miss a practicum observation day, you must make arrangements to make up the hour with your cooperating physical education teacher. Any variation to these rules may result in a **dropped letter grade** in this class. Practicum logs and other documents must be completed, with all signatures, and turned in with reflection in order to receive points for corresponding reflection.

- Teaching Reflection and Observation .....180 points

Candidates will write four (4) reflections, using the Bloom’s taxonomy template. Each reflection will focus on the practicum observations and experiences during the semester. Additionally, candidates will write 2 summative reflections, one reflecting on elementary practicum experiences and the other secondary practicum experiences. Check course calendar for due dates.

<b><u>Total Points:</u></b>		<b><u>Grade are calculated by percent</u></b>					
Assessments	220 points	93-100%	A	87-89%	B+	77-79%	C+
Assignments	250 points	90-92%	A-	83-86%	B	73-76%	C
Practicum	180 points			80-82%	B-	70-72%	C-
<b>Total</b>	<b>650 points</b>	<b>Ex. 94% of 715 = 672</b>					

- **Course Policies:**

1. **Accommodations of Candidates with Disabilities** - UWSP is committed to providing equal educational opportunities for candidates with documented disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability. *If modifications are required due to a disability, please inform the instructor and contact Suzie Rood in the Disability Services Office in 101 SSC, and complete an Accommodations Request form. Phone: 346-3365 Email: [Susie.Rood@uwsp.edu](mailto:Susie.Rood@uwsp.edu)*

2. **Academic Integrity** - I grow more concerned about plagiarism and academic misconduct each semester. I will enforce UWSP chapter 14 policies and use [www.turnitin.com](http://www.turnitin.com) for the written assignments. The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others’ academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.

UWSP 14.03 Academic misconduct subject to disciplinary action. See Students Handbook

3. **Attendance** - This is a beginning methods class and therefore holds a strict attendance policy. Attendance is an expectation for professional development. *Your attendance and participation is a requirement* of the course and candidates are expected to attend **ALL** class meetings. Please extend the courtesy of contacting me with any issues that would impact your attendance. Because this class only meets once a week, there is no excused absence. Any absence will have a significant impact on the final

class grade, as will tardies. Approved campus activities and events a part of total professional development will be supported at the instructor's discretion.

**4. Examination Policy** - All candidates are required to take exams on site on the assigned dates and times unless there are extenuating circumstances. Should you require testing accommodations see Accommodation of Candidates with Disabilities section and provide proper documentation.

**5. Electronic Devices** - Use of cell phones, tablets, MP3 players or the alike at any time during class is strictly prohibited unless permission is provided. In order to create a climate suitable for learning, please turn off mobile devices prior to class starting. If noted, it will count as an absence. Furthermore, in the event using any of these technology devices is required as part of class work, visits to non-academic Internet sites (unless otherwise noted) is prohibited. Violations of this policy will result in loss of points without notice to student.

**6. Risk Awareness** - Candidates should be aware that physical activity is expected as partial fulfillment of the requirements of this class. This includes participation in practice lessons taught by the instructor and/or peers. Candidates should make the instructor aware of any physical limitations that will limit participation in the class.

**From the office of Risk Management:** *"In the event of a medical emergency, call 911 or use red emergency phone located (Quandt Balcony). Offer assistance if trained and willing to do so. Guide emergency responders to victim. In the event of a tornado warning, proceed to the lowest level interior room without window exposure at (Lower Level Quandt). See [www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans](http://www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans) for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings. In the event of a fire alarm, evacuate the building in a calm manner. Meet at (Science Building). Notify instructor or emergency command personnel of any missing individuals. Active Shooter – Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders. See UW-Stevens Point Emergency Management Plan at [www.uwsp.edu/rmgt](http://www.uwsp.edu/rmgt) for details on all emergency response at UW-Stevens Point."*

**This Syllabus is subject to change upon the discretion of the instructor. Any changes will not be made without proper notification to candidates.**